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|  | **УТВЕРЖДЕНО**  приказом директора  МОУ «Лицей №4»  Приказ № 14/2 от 01.02.2025 |

**Демонстрационный вариант**

**контрольных измерительных материалов**

**по английскому языку для промежуточной аттестации обучающихся 8 класса**

**Материал**предназначен для учащихся 8-х классов в качестве оценки уровня знаний по предмету «английский язык» во время промежуточной аттестации.

**Время выполнения работы 1,5 часа (90 минут)**

Аудирование – 30 минут

Чтение + лексика-грамматика - 30 минут

Письмо – 30 минут

Правильно выполненная работа оценивается 40 баллами

За каждый правильный ответ - один балл: 30 баллов +10 баллов за правильное написание письма= 40 баллов.

**Параметры оценки**

0-15 баллов – «2»

16-25 баллов – «3»

26-35 баллов – «4»

36-40 баллов – «5»

Раздел 1. Аудирование.

Начало формы

**1** *Вы услышите четыре коротких текста, обозначенных буквами****А, B, C, D****. Запишите в поле ответа цифру****1, 2 или 3,****соответствующую выбранному Вами варианту ответа. Прослушайте запись дважды.*  
  
A) The participants of the drawing contest are free to choose  
1) any theme for their picture.  
2) any drawing tools.  
3) any place to sit.

B) Jessica needs to decide  
1) what birthday present to buy.  
2) what to wear to a party.  
3) where to spend the holiday.

C) Why does Linda have to be in the medical centre?  
1) She wants to support a member of her family.  
2) She has to see a doctor for her stomach ache.  
3) She needs to visit a dentist for an annual check-up.

D) At the coming weekend Kate and Fred are going to  
1) see the city aquarium  
2) learn more about the history of the city  
3) take a boat for a sea voyage

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| A | B | C | D |
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**2)** *Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами****А, В, С, D, Е****. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка****1 — 6****. Используйте каждую рубрику из списка только один раз. В списке есть****одна лишняя рубрика****. Прослушайте запись дважды.*  
  
**1.** It was eventful  
**2.** It was delicious  
**3.** It was life-changing  
**4.** It was surprising  
**5.** It was terrible  
**6.** It was challenging

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| **Говорящий** | **A** | **B** | **C** | **D** | **E** |
| **Рубрика** |  |  |  |  |  |

Раздел 2. Чтение

**3)** *Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов****A — F****содержатся ответы на интересующие Вас вопросы****1 — 7****. Один из вопросов останется без ответа.*  
  
**1.** In what way аге Australian Christmas decorations different?  
**2.** What special dishes are served for Christmas dinner?  
**3.** The name of what dish is connected with Russia?  
**4.** What tradition became an action uniting people?  
**5.** What tradition in Australia has Russian roots?  
**6.** What makes Christmas in Australia different from that in northern countries?  
**7.** Why are Australians more careful than tourists?  
  
**A.** Christmas in Australia is not like anywhere else! Everything is topsy turvy since December is one of the hottest months of the year. But the Australians have a great time anyway. Those who live near the coast go to the beach on Christmas day. They have a swim, play cricket or volleyball, surf or just sit around with family and friends enjoying Christmas dinner. Santa Claus arrives at Australian beaches on a surfboard — quite a change from sliding down a chimney! And since the weather is hot he often wears a swimsuit or funny baggy shorts. Christmas is a great time for kids and students —it’s the beginning of their summer holidays.  
  
**B.** Many Christmas decorations and symbols are the same as in Great Britain or the USA: Christmas trees (usually plastic), Dickensian images of turkeys and plum puddings, snow scenes... But among the decorations you can also see toy kangaroos and koala bears in Santa hats or red scarves! And instead of holly and mistletoe the Australians often use local plants — Christmas bush and Christmas bell.  
  
**C.** As with Christmas anywhere, families have their own traditions. In spite of the heat many Australians still have traditional hot Christmas meal. This usually includes roast turkey and a flaming Christmas pudding with a tasty brandy sauce. Others prefer a more sensible meal of seafood or cold ham, turkey and salads. For tourists with a taste for the unusual, roast emu, crocodile, kangaroo and possum can be found in some Australian restaurants.  
  
**D.** One unique and excellent Australian dessert is the Pavlova — a light cake made of meringue, cream and fruit. This light, fruity pie is the national dessert of both New Zealand and Australia. (They say it was invented to celebrate Anna Pavlova’s visit to New Zealand in 1926 and Australia in 1929.)  
  
**E.** Australia is also the home of Carols by Candlelight, a tradition started by Norman Hanks, a radio announcer, in 1937. One day Banks saw a lonely woman listening to a Christmas carol by candlelight. He decided to do something to relieve the loneliness some people felt during the holidays. Today, Carols by Candlelight is held each Christmas Eve and involves tens of thousands of people. They spread blankets on the ground, light their candles and sing Christmas songs together.  
  
**F.** Tourists tend to celebrate Christmas on the beach and the most popular beach is Sydney’s Bondi Beach Australia — it gets crowded with backpackers and Christmas celebrations which last the whole day. How do we know that they are travellers? Australians don’t bake themselves in the sun anymore, since they’ve become more aware of the risks of skin cancer than they were 20 years ago. There is a large hole in the ozone layer above Australia and New Zealand, which is why the sun here is so dangerous. When you see a beach full of sunbakers like on the photo here, it means the beach is mainly full of tourists.

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| **Текст** | **A** | **B** | **C** | **D** | **E** | **F** |
| **Вопрос** |  |  |  |  |  |  |

Раздел 3. Грамматика и лексика

Начало формы

*Преобразуйте слово, написанное заглавными буквами, так, чтобы оно****грамматически****соответствовало содержанию текста.*  
  
1) It was unexpected news. The family gathered over their evening meal to discuss it. “John was a nice boy,” the father said, “He was a bit wild sometimes, but he \_\_\_ (HAVE) a good heart.  
2) He left for America right before his \_\_\_ (EIGHTEEN) birthday.  
3) And I \_\_\_ (NOT/SEE) him since then.” Katie knew that John was her father’s older brother. According to a family legend, he had dug for gold in  
4) Alaska, had made a fortune but soon lost all his money, and became a sailor. Katie was about to say that she \_\_\_ (WANT) to meet her Uncle John very much. But she looked at her parents and said nothing.  
5) Everyone \_\_\_ (THINK) that John had died somewhere at sea. But here was a telegram and it read: “Dear brother, I’m coming this weekend.”  
6)The telegram \_\_\_ (SIGN) “John.”  
7) “Do you think you will be able to recognise \_\_\_ (HE)?” — the mother broke the silence.  
8) “More than forty years have passed. He could have changed out of recognition. Now anyone can pretend that he is your brother. If I were you, I \_\_\_ (CHECK) his story somehow.”  
9) The father nodded. “It’s \_\_\_ (EASY) than you think. There is something about this house that only my real brother and I know. ”  
10) The roller skates I got for my birthday were a great present. I could hardly wait till the next morning to try them. In fact, I had never been roller-skating before but I had seen how \_\_\_ (EASY) people in the park did it and was sure I would manage too.  
11) After all, I’m sporty and a good football \_\_\_ (PLAY).  
12) I didn’t even think that it might be \_\_\_ (DANGER).  
13) I went to the park alone and it was a bad \_\_\_ (DECIDE) to make.  
14) I fell and hurt my leg badly. My leg looked \_\_\_ (NATURALLY) blue.  
15)) It was very \_\_\_ (PAIN) and I could not walk. Some people called for an ambulance. Luckily, the bone was not broken, but I had to spend some time in hospital.

Внесите ответы в таблицу:

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| 1) | 6) | 11) |
| 2) | 7) | 12) |
| 3) | 8) | 13) |
| 4) | 9) | 14) |
| 5) | 10) | 15) |

Раздел 4. Письмо

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| You have received an email message from your English-speaking pen-friend Sam: **From: Sam@mail.uk** |
| **To: Russian\_friend@oge.ru** |
| **Subject: School** |
| *... I’ve just changed school. I’m fond of Mathematics and it’s the major subject in my new school. The only thing I don’t like here is too much homework!  … What is your favourite subject? How long does it take you to do your homework? What do you do in your free time?...* |

Write a message to Sam and answer his 3 questions.  
  
Write **100–120 words.**  
Remember the rules of letter writing.