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|  | **УТВЕРЖДЕНО**  приказом директора  МОУ «Лицей №4»  Приказ № 14/2 от 01.02.2025 |

**Демонстрационный вариант**

**контрольных измерительных материалов**

**по английскому языку для промежуточной аттестации обучающихся 10 класса**

**Материал**предназначен для учащихся 10-х классов в качестве оценки уровня знаний по предмету «английский язык» во время промежуточной аттестации

**Время выполнения работы - 2 часа 40 минут (160 минут)**

Аудирование – 20 минут

Чтение – 20 минут

Грамматика – 30 минут

Письмо+эссэ – 20+70 минут

**Максимальное количество баллов - 60**

**Параметры оценки Баллы**

0-19 баллов - «2» аудирование - 13

20-40 баллов - «3» чтение - 13

41-60 баллов - «4» лексика/грамматика - 20

61-66 баллов - «5» письмо-6; эссэ-14

**Раздел 1 Аудирование**

**№ 1***Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.*

1.  Perfume can’t be a good present for many reasons.

2.  Best presents are presents that create shared memories.

3.  Practical presents are not good presents.

4.  This sort of present can be good for everybody.

5.  Perfume and flowers are great presents, they are cheap and easy to get.

6.  This present is a good way out, but not always perfect.

7.  Think of a person’s lifestyle while choosing a present.

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| --- | --- | --- | --- | --- | --- | --- |
| Говорящий | A | B | C | D | E | F |
| Утверждение |  |  |  |  |  |  |

**№ 2** *Вы услышите диалог. Определите, какие из приведённых утверждений* ***А–G*** *соответствуют содержанию текста* ***(1 – True)****, какие не соответствуют* ***(2 – False)*** *и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа* ***(3 – Not stated)****. Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

A)  Alice is going shopping for carbonated water.

B)  The choice of shopping is limited by Alice’s decision to cycle.

C)  They need more soap and toothpaste.

D)  Alice is inexperienced in making electrical repairs.

E)  The only way to travel at that time was by bicycle.

F)  Dad believes even slow moving traffic is dangerous.

G)  Alice’s brother Michael also rides a bike.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G |
|  |  |  |  |  |  |  |

**Раздел 2 Чтение**

**№ 3** *Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.*

1.  Hard to see and to believe

2.  From travelling to discovery

3.  Little experience  — big success

4.  Small size  — great opportunities

5.  Inspired by noble goals

6.  Hard to explain how they could

7.  Protected by law

8.  Breathtaking just to watch

**A.** Charles Darwin's five-year voyage on H. M. S. Beagle has become legendary and greatly influenced his masterwork, the book, On the Origin of Species. Darwin didn't actually formulate his theory of evolution while sailing around the world aboard the Royal Navy ship. But the exotic plants and animals he encountered challenged his thinking and led him to consider scientific evidence in new ways.

**B.** The 19th century was a remarkable time for exploration. Vast portions of the globe, such as the interior of Africa, were mapped by explorers and adventurers. It was the time when David Livingstone became convinced of his mission to reach new peoples in Africa and introduce them to Christianity, as well as free them from slavery.

**C.** Louis Pasteur's various investigations convinced him of the Tightness of his germ theory of disease, which holds that germs attack the body from outside. Many felt that such tiny organisms as germs could not possibly kill larger ones such as humans. But Pasteur extended this theory to explain the causes of many diseases  — including cholera, ТВ and smallpox  — and their prevention by vaccination.

**D.** Frederick Law Olmsted, the architect who designed New York City's Central Park, called the Yosemite Valley «the greatest glory of nature.» Californians convinced one of their representatives, Senator John Conness, to do something about its protection. In May 1864, Conness introduced legislation to bring the Yosemite Valley under the control of the state of California. President Abraham Lincoln signed the bill into law.

**E.** The Maya thrived for nearly 2,000 years. Without the use of the cartwheel or metal tools, they built massive stone structures. They were accomplished scientists. They tracked a solar year of 365 days and one of the few surviving ancient Maya books contains tables of eclipses. From observatories, like the one at Chichen Itza, they tracked the progress of the war star, Mars.

**F.** Bali has been a surfing hotspot since the early 20th century, and continues to attract surfers from all over the world. The island's small size and unique geography provides wonderful surfing conditions, in all seasons, for surfers of any level of experience. Inexperienced surfers might like to try Kuta's kind waves, while more able surfers will try Nusa Dua's powerful waves.

**G.** Base jumping is an extreme sport, one which only very adventurous travelers enjoy. Some base jumpers leap off bridges, others off buildings and the most extreme off cliffs in Norway. Once a year, base jumpers in the US get to leap off the New River Bridge in West Virginia. During the annual Bridge Day, hundreds of jumpers can go off the bridge legally. Thousands of spectators show up to watch.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Текст | A | B | C | D | E | F | G |
| Заголовок |  |  |  |  |  |  |  |

**№ 4** *Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 — лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.*

**Lindsay Wildlife Museum**

 Lindsay Wildlife Museum is a unique natural history and environmental education centre where visitors can listen to the cry of a red-tailed hawk, go eye-to-eye with a grey fox and watch a bald eagle eat lunch. More than fifty species of native California animals are on exhibit here.

Thousands of school children learn about the natural environment in their classrooms **A** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the museum. Nature- and science- oriented classes and trips are offered for adults and children. More than 600 volunteers help to feed and care for wild animals, **В** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Volunteers are active in the museum's work, contributing **С** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 The museum was founded by a local businessman, Alexander Lindsay. Sandy, as friends knew him, started teaching neighborhood children about nature in the early 1950s. Initially housed in an elementary school, the museum began offering school-aged children summer classes, **D** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

After nearly a decade of the museum operation, it became apparent **E** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. With a new 5,000 square-foot home, the museum could now develop and display a permanent collection of live, native wildlife and natural history objects. People came to the museum for help with wild animals **F** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ urban growth. In response, a formal wildlife rehabilitation programme  — the first of its kind in the United States of America  — began in 1970.

1.  that a permanent, year-round site was necessary

2.  as well as field trips focused on the natural world

3.  many hours of service to wildlife care and fundraising

4.  that had been injured or orphaned because of intense

5.  that needed public attention and a new building

6.  as well as teach children and adults about nature

7.  through education programmes and on-site tours

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Пропуск | A | B | C | D | E | F |
| Часть предложения |  |  |  |  |  |  |

**Раздел 3 Лексика и грамматика**

№№ 5 – 11 *Преобразуйте, если это необходимо, слово так, чтобы оно грамматически соответствовало содержанию текста.*

**Did you know?**

№5 Here are some interesting facts about Australia. Canberra \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the capital because Sydney and Melbourne could not stop arguing which city should be the capital of Australia.**CHOOSE**

№ 6 The sports capital of the world has 70 percent of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ total population participating at least once a week in a particular recreational activity or sport. **IT**

№ 7 80 % of Australians believe Australia has a strong culture and identity characterised by honesty, sports and multiculturalism based on research \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the Australia Day Council of NSW in 2008. **ORGANISE**

**№№ 8-12** *Образуйте от слова однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.*

**Why do we sleep?**

 № 8 A recent study may have an answer to one of the greatest unsolved mysteries in science  — what is the purpose of sleep? The work suggests it’s

\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ about making animals function more efficiently in their environments. **REAL**

№ 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the University of California, Los Angeles, conducted a study of the sleep times of a broad range of animals. They discovered much variation. **SCIENCE**

№ 10 You may think it is \_\_\_\_\_ but some migrating birds can fly non-stop for up to 90 hours. **POSSIBLE**

№ 11 Pythons and bats are among the longest \_\_\_\_\_\_\_\_\_\_ at over 18 hours a day. **SLEEP**

№ 12 Human babies need 16 hours and their health and intellectual \_\_\_\_\_\_ depends on sleeping properly. **DEVELOP.**

**№№ 13-18** *Вставьте пропущенное слово:*

**A special lunch**

Dotty came to meet the editor Jerry Green in his London office. He praised her work and 13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to publish her stories in his magazine. After discussing the contract Jerry invited Dotty for lunch. It was her first visit to a big city, so the young lady was really excited.

A shiny black cab stopped next to the beautiful building and Jerry took Dotty into the restaurant. A smart waiter in a black suit took their coats and escorted them to a table by the window.

“Please order 14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you like,” Jerry told her as the waiter handed her a menu, and Dotty got lost. She had been 15)\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ up on very plain food and everything on the menu looked so fancy and expensive. Jerry saw her discomfort. 16) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, he asked after a while if he could order for her. Dotty gratefully agreed. The meal was like nothing she had ever eaten before, and as one delicious course followed another she began to relax a little as she found that Jerry was good company and very easy to talk to. He 17) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dotty of her elder brother.

“Thank you so much for a lovely day and a lovely meal,” Dotty said when the lunch was over. She was so full that she was sure she wouldn't be able to eat another thing for at least a month.

“It was my pleasure,” he assured her. “I’ve really enjoyed today. And I hope this will be the start of a long working relationship. I’ll be 18) \_\_\_\_\_\_\_\_\_\_\_\_\_ touch soon.” Then she said goodbye and caught a cab to the railway station. It had been a truly unforgettable day.

№ 13 1)  proposed 2)  provided 3)  offered 4)  suggested

№ 14 1)  whenever 2)  whatever 3)  wherever 4)  whoever

№ 15 1)  raised 2)  grown 3)  brought 4)  risen

№ 16 1)  Otherwise 2)  However 3)  Although 4)  Therefore

№ 17 1)  remembered 2)  reminded 3)  reviewed 4)  revised

№ 18 1)  by 2)  on 3)  at 4)  in

**Раздел 4 Письмо**

**№ 19** You have received an email message from your English-speaking pen-friend Nora:

|  |
| --- |
| **From: Friend@mail.uk** |
| **To: Russian\_friend@ege.ru** |
| **Subject: Welcome** |
| *... My mom says I have too many dreams. What kind of dreams do you have? What personal qualities do you need to realise your wishes? Do you tell anyone about your dreams, why yes or no?*  *Last weekend my elder brother went hiking …* |

 Write an email to Nora.

In your message:

— answer her questions;

— **ask 3 questions** about her elder brother.

Write **100–140 words**. Remember the rules of email writing.

**№ 20** Выберите только ОДНО из двух предложенных заданий (20.1 или 20.2). Укажите его номер и выполните согласно данному плану. *В ответе на задание 38* ***числительные пишите цифрами.***

 20.1 Imagine that you are doing a project on **the most popular means of preparation for exams among students in Zetland**. You have collected some data on the subject  — the results of the opinion polls (see the table below).

**Comment on the data in the table and give your personal opinion on the subject of the project.**

|  |  |
| --- | --- |
| **Students prepare for exams with the help of** | **Percentage (%)** |
| Tutors | 48 |
| Online platforms | 32 |
| Test books | 12 |
| School clubs | 7 |
| Other means | 1 |

 Write **200−250 words**. Use the following plan:

— make an opening statement on the subject of the project;

— select and report 2−3 facts;

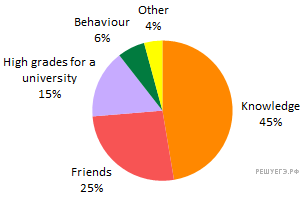
— make 1−2 comparisons where relevant and give your comments;

— outline a problem that one can face preparing for exams and suggest a way of solving it;

20.2 Imagine that you are doing a project on **the aim of schooling for teenagers in Zetland**. You have found some data on the subject  — the results оf the opinion polls (see the pie chart below).

**Comment on the data in the diagram and give your personal opinion on the subject of the project.**

**The aim of schooling for teenagers in Zetland**



Write **200−250 words**. Use the following plan:

— make an opening statement on the subject of the project;

— select and report 2−3 facts;

— make 1−2 comparisons where relevant and give your comments;

— outline a problem that can arise with schooling and suggest a way of solving it;

— conclude by giving and explaining your opinion on the importance of schooling for teenagers in Zetland.